

Accreditation can improve the quality of e-Learning

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Overview

The UEMS and the EACCME

CPD: the future of learning

The Accreditation of e-Learning
criteria, and implications

Learning from implementation

The UEMS?

The representative organisation
for Medical Specialists in Europe.

Comprised of a Council,
Speciality Sections, and the EACCME

www.uems.net



Key UEMS policy documents

The Basel Declaration on CPD (2001)

Promoting Good Medical Care (2004)

Ensuring the Quality of Medical Care (2006)

Assessments during Postgraduate Training (2006)

Criteria for the International Accreditation of CME (1999)

The Accreditation of e-Learning Materials by the EACCME (2008)

www.uems.net

Continuing Professional Development

“...the educative means of updating, developing and enhancing how doctors apply the knowledge, skills and attitudes required in their working lives.”

(UEMS, Basel Declaration, 2001)

The Accreditation of e-Learning

UEMS policy document 2008/20

Explicit standards

A transparent procedure

An overt raising of standards

A planned “retro-fit”

The Accreditation of e-Learning: 1

The fulfilment of learning objectives

Stated educational outcomes

Demonstrable achievement of these

Defined target audience

The Accreditation of e-Learning: 2

Description of the Material

Precis of content

Likely required duration

Ethics and medicolegal matters

IT format

Learner confidentiality

Use of data provided by learner

The Accreditation of e-Learning: 3

Nature of Material

Evidence- based

Must encourage active learning

Free from bias

Confirmation of the achievement of learning objectives

The Accreditation of e-Learning: 4

Details of Provider

An introduction to the Provider

Names, qualifications, registration details

Declaration of any conflict of interest

Declaration of sources of funding

The Accreditation of e-Learning: 5

Quality Assurance by the Provider

Independent assessor(s)

Declaration of any conflict of interest

Must be completed prior to application for accreditation

The Accreditation of e-Learning: 6

Quality Assurance by the Provider

Feedback by learners

The Provider's track record

Action on feedback

The Accreditation of e-Learning: 7

Accreditation by the EACCME

Defined timescales

An online application e-proforma

Two EACCME assessors

An appeal process

The Accreditation of e-Learning: 8

Outcome

Statement of accreditation

Displayed on the EACCME website

For a time-limited period

Confirmation of excellence

What's in it for...

The learner:

confirmation of high quality CPD

The Provider:

confirmation of excellence

high profile accessibility of material

CPD development:

improvement in standards

Patients and the Medical Profession:

improvements in learning and in clinical care

Learning from implementation

A formative approach is important

The online system will be improved

Greater innovation than expected

The demand for e-learning is huge!

A “retro-fit” for live events has begun

The system works!

Applications

- Number: 68
- Ongoing: 58
- Accredited: 6
- Rejected: 4
- Appeal: 1

Specialities

- Anaesthesiology: 13
- Infectious diseases: 1
- Internal medicine: 4
- Medical biopathology: 1
- Neurosurgery: 1
- Nuclear medicine: 2
- Obs-Gynae: 9
- Paediatrics: 1
- Surgery: 36

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