

16th Annual European CME Forum

8-10 November 2023

The Hague, The Netherlands



The 16th Annual European CME Forum

European CME Forum is dedicated to bringing together all stakeholder groups with an interest in European and global continuing medical education (CME) and continuing professional development (CPD), promoting multi-channel discussion in an independent and neutral environment.

European CME Forum activities are supported by registration fees and financial support.

We are grateful to the following organisations for their support of this meeting:

Education partners

























Industry supporter



In cooperation with











Programme at a glance

Wednesday 8 N	lovember		
From 09:30	Registration and coffee (poster and exhibit area)		
Pre-meeting sessions			
10:30–11:20	Good CME Practice group		
11:30–12:20	Biomedical Alliance in Europe		
	Lunch in the restaurant		
16th Annual European CME Forum			
13:30–14:00	Opening of the 16th Annual European CME Forum		
Listening to others			
14:00–15:30	Journal of CME 2023 Special Collection: Expanding the voices in CME-CPD		
	Tea/coffee break (poster and exhibit area)		
16:00–17:30	Workshops		
17:30–19:00	Evening networking reception (poster and exhibit area)		
Thursday 9 Nove	Thursday 9 November		
09:00–10:30	Workshop reflections		
	Tea/coffee break (poster and exhibit area)		
	Listening to ourselves		
11:00–12:30	Designing and implementing programmes		
12:45–13:30	Lunchtime session: Getting to know our audience		
14:00–15:30	Measuring and reporting outcomes		
	Tea/coffee break (poster and exhibit area)		
16:00–17:30	Valuing and defining independence		
17:30–19:00	Evening networking reception (poster and exhibit area)		
Friday 10 Nover	mber		
Listening to each other			
09:00–10:30	How CME-CPD is implemented around the world Ask the accreditors		
	Tea/coffee break (poster and exhibit area)		
11:00–12:30	Update from the <i>Journal of CME</i> What the future holds The CME unsession		
12:30	Meeting close		

Programme

Voices in CME-CPD

	Voices iii CME-CPD	
Wednesday 8 N	November	
From 09:30	Registration opens	
Pre-meeting sessions		
10 20 11 00	Good CME Practice group	
10:30–11:20	Led by Monica Ghidinelli (AO Foundation) and Sophie Wilson (International Medical Press)	
11:30–12:20	Biomedical Alliance in Europe	
	Led by David Vodušek (EAN) Lunch in the restaurant	
	16th Annual European CME Forum	
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13:30–14:00	Opening of the 16th Annual European CME Forum Led by Eugene Pozniak (European CME Forum)	
Listening to others		
Journal of CME 2023 Special Collection: Expanding the voices in CME-CPD		
14:00–15:00	Led by Lisa Sullivan (In Vivo Academy) and Carolin Sehlbach (Maastricht University) with Reinhard Griebenow (EBAC), Sarah Nisly (Clinical Education Alliance) and Stan Pogroszewski (DKBmed)	
15:00–15:15	Patient-centric CME: A paradigm shift in medical education Oral poster presentation by Meghan Coulehan (Answers in CME)	
15:15–15:30	Workshop elevator pitches	
	Tea/coffee break (poster and exhibit area)	
16:00–17:30	Workshops Participants choose to attend from one of the following parallel workshops	
	Levelling up on the educational activity evaluation process Led by Steven Kawczak (Cleveland Clinic) and Kurt Snyder (Stanford University)	
	Performance improvement and quality improvement CME: an overview for European and global providers Led by Suzanne Murray (AXDEV Group)	
	Grant proposals: the good, the bad, and the really, really, really ugly Led by Lawrence Sherman (AXDEV Group) with Allison Gardner (Med-IQ) and Sue Ellen Touma (Regeneron)	
	Essential ingredients to cooking up a proposal: from concept to dissemination Led by Celeste Kolanko (Liberum IME) and Sophie Wilson (International Medical Press)	
17:30–19:00	Evening networking reception (poster and exhibit area)	
Thursday 9 Nov	vember	
09:00–10:00	Workshop reflections Led by Amy Bernard (Medscape) with the workshop leaders	
Listening to ourselves		
10:00–10:15	Introduction to listening to ourselves Led by Chris Elmitt, our independent moderator	
10:15–10:30	Bloom's Taxonomy in instructional design: applications beyond learning objectives Oral poster presentation by Allison Gardner (Med-IQ)	
	Tea/coffee break (poster and exhibit area)	
11:00–12:30	1. Designing and implementing programmes Panel discussion with Reinhard Griebenow (EBAC), Robin Stevenson (Journal of CME) and Margarita Velcheva (Kenes Group)	

	Breakouts
	Make the most of every minute: mastering short format and microlearning education Led by Meghan Coulehan (Answers in CME) and Katie Eustace (Answers in CME)
	Tips and tricks when selecting and managing faculty Led by Monica Ghidinelli (AO Foundation) and Jane Thorley Wiedler (AO Foundation)
	Tik Tweet Tok: LinkingIn to #effective #education on social media Led by Sophie Wilson (International Medical Press)
	Mind the gap: How to identify needs in your learners Led by Anna Muehlenhaupt (DKBmed)
12:45–13:30	Lunchtime session: Getting to know our audience Led by Lisa Sullivan (In Vivo Academy) in discussion with local healthcare professionals
14:00–15:30	2. Measuring and reporting outcomes Panel discussion with Dean Jenkins (Agnate), Celeste Kolanko (Liberum IME) and Kate Regnier (ACCME)
	Breakouts
	Planning for results Led by Steven Kawczak (Cleveland Clinic)
	Traditional versus non-traditional ways of measuring outcomes Led by Dean Beals (DKBmed) and Stan Pogroszewski (DKBmed)
	Are short format outcomes impactful? Development and reporting methodologies Led by Meghan Coulehan (Answers in CME) and Katie Eustace (Answers in CME)
	Mastering the metrics: Enhancing outcomes assessment in Independent Medical Education Led by Froukje Sosef (COR2ED) and Margarita Velcheva (Kenes Group)
	Tea/coffee break (poster and exhibit area)
16:00–17:30	3. Valuing and defining independence Panel discussion with Jean-Philippe Natali (Agence DPC), Sue Ellen Touma (Regeneron) and Sophie Wilson (International Medical Press)
	Breakouts exploring stakeholder perspectives
	Accreditors Led by Reinhard Griebenow (EBAC), Jean-Philippe Natali (Agence DPC) and Kate Regnier (ACCME)
	Education providers Led by Monica Ghidinelli (AO Foundation) and Sophie Wilson (International Medical Press)
	Industry Led by Lawrence Sherman (AXDEV Group) and Sue Ellen Touma (Regeneron)
17:30–19:00	Evening networking reception (poster and exhibit area)
Friday 10 Nove	ember
	Listening to each other
09:00-09:40	How CME-CPD is implemented around the world With Deemah Aldraie (Saudi Commission for Health Specialties), Rostyslav Marushko (Groups of Companies MedExpert), Vaibhav Srivastava (Insignia Learning) and Lisa Sullivan (In Vivo Academy)
09:40-09:55	Navigating the learning landscape of global clinicians: A comparative study between EU5 and US Oral poster presentation by Yvonne Oliver (PeerVoice)
09:55–10.30	Ask the accreditors With Reinhard Griebenow (EBAC), Jean-Philippe Natali (Agence DPC) and Kate Regnier (ACCME)
	Tea/coffee break (poster and exhibition area)
11:00–11:15	Update from the Journal of CME Led by Robin Stevenson (Journal of CME)
11:15–12:00	What the future holds Panel discussion and final Q&A
12:00–12:30	The CME unsession Led by Lawrence Sherman (AXDEV Group)
12:30	Meeting close

Posters

ECHO HBV workshop: Key takeaways from small group learning model programs

Dean Beals, Stan Pogroszewski

Finding the invisible patient: Engaging clinicians to address substance abuse, interpersonal violence, and depression in patients with HIV Dean Beals, Stan Pogroszewski

Saving sight: Vision protection and blindness prevention in diabetes – health system interventions in primary care Dean Beals, Stan Pogroszewski

Navigating the learning landscape of global clinicians: A comparative study between EU5 and US Pan Chen, Yvonne Oliver

Beyond traditional learning: Harnessing omnichannel in medical education Meghan Coulehan, Stuart Crayford, Katie Eustace

Patient-centric CME: A paradigm shift in medical education
Meghan Coulehan, Emily Kitterman, Stuart Crayford, Katie Eustace

Bloom's Taxonomy in instructional design: Applications beyond learning objectives Allison Garder

An iterative process to improve a program evaluation tool Sarah Nisly, Anthony Gage

Codesigning a new MOC, why physicians should always be involved Kate Runacres, Farah Wisanji, Jill Garner, Kate Marsden, Rhonda St Croix, Sofia Valanci-Aroesty

Beyond borders: Comparative analysis of marketing strategies in Europe and the United States Mary Sisney

Navigating guidelines, polypharmacy, patient priorities and negative outcomes Lisa Sullivan, Tina Garcia, Monica Kurniawan

Submit your questions



Scan the QR code (device) or go to CMEforum.org/16ECF-QnA (computer)

WiFi password: Voices 16ECF

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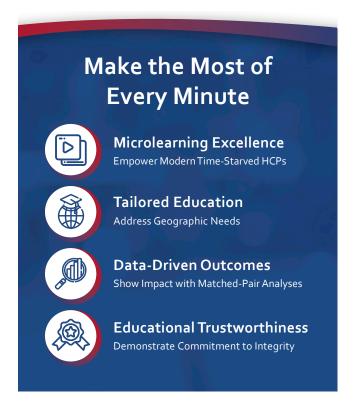
For more information about past and future meetings please visit

CMEforum.org















Global Independent Medical Education

International Medical Press (IMP) and the Institute for Medical & Nursing Education (IMNE) are delighted to be supporting the European CME Forum.

We are committed to the creation and dissemination of high-quality medical education that encourages behaviour change. Medical professionals participating in our educational activities come away with an understanding of best clinical practice that is evidence-based and cutting edge.



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Journal of CME

An international journal on CME-CPD across the health professions

Editor-in-Chief: **Robin Stevenson**

JCME is a PubMed-indexed, diamond open access, peer review journal for the global CME-CPD community. It is an initiative of European CME Forum, and welcomes you to submit your manuscript for immediate consideration.

JCME.org



The Good CME Practice group (gCMEp) is a membership organisation for European continuing medical education (CME) providers. The Group is an initiative of European CME Forum, which has a wider stakeholder base.

The aim of the gCMEp is to guide how European CME providers contribute to improving health outcomes through effective education, following four core principles.



Appropriate education

Education designed with clear learning objectives to effect a sustained changing in daily clinical practice.



Transparency

Full disclosure from faculty and providers involved in scientific content, as well as financial support.



Balance

Balanced content and faculty, independent of supporter and reflecting clinical picture within the framework of the learning objectives.



Effectiveness

Education that increases knowledge and skills, and measures intent to maintain or change behaviour in daily clinical practice.

For more information go to

www.gCMEp.org



Visit CMEforum.org

for information about proceedings from this meeting, further information about past and future meetings, and updates on other European CME activities.

European CME Forum is dedicated to bringing together all stakeholder groups with an interest in European Continuing Medical Education, promoting multi-channel discussion in an independent and neutral environment.

Stichting European CME Forum is a not-for-profit foundation in The Netherlands, KvK 81103700. VAT NL861931695B01.

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To submit your questions

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